

Bronaugh R-VII
21st CENTURY COMMUNITY LEARNING CENTER
ANNUAL EXTERNAL EVALUATION
2013-2014

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Program Director: Julie Forkner Phone: 417-922-3211

Name of center: Bronaugh R-VII 21st CCLC

Time period covered in review: July 1, 2013-June 30, 2014

Data used for evaluation of this program. Check all that apply.

- X Longitudinal measurements of student proficiency levels on MAP tests
- X Longitudinal TerraNova norm-referenced national percentile data
- X Screening assessments (K-6 AIMS WEB)
- X Diagnostic assessments
- X Outcome/Monitoring assessments (AIMSWEB), MAP
- X Outcome assessments (AIMSWEB, TerraNova, MAP)
- X Pre- and post-skills test data to measure knowledge and use of technology
- X Number of students who fail classroom work, pre- and post-program start
- X Overall student participation and average daily attendance data as tracked by the X Kids Care Center (KCC)™ software tracking program
- X KCC data on participation in after school, Saturday school
- X KCC data on program dropouts
- X Numbers of poor attendance pre- and post-program
- X Teacher surveys of regular program attendees
- X Enrollment of community members compared to population
- X Needs survey of adults and community members
- X Surveys of participants and parents
- X Financial reports—revenues, expenditures, budgets
- X Data on contributions of community partners & subcontractors
- X Annual district-wide surveys
- X Listing of programs presented during the year & participation rates
- X Other Advisory Council Input
Regular communication between classroom teacher
and after school teachers

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PART I. PERFORMANCE EVALUATION OF PROGRAM OBJECTIVES

Goal 1. The program will increase student learning that results in academic success.	
Objective 1. 5% of students will improve in proficiency levels on district-wide communication arts assessments.	Met/Not Met
▪ MAP tests from 2013 to 2014 for regular attendees** showed an improvement in proficiency of 8 %	YES
▪ TerraNova national percentile scores for regular attendees** improved from 2013 to 2014 by 7 %	Yes
Objective . 5% of students will improve in proficiency levels on district-wide mathematics assessments.	
▪ MAP tests from 2013 to 2014 for regular attendees** showed an improvement in proficiency of 14 %	YES
▪ TerraNova national percentile scores for regular attendees** improved from 2013 to 2014 by 5 %	Yes
▪	
▪	
▪	

* If no, indicate whether objective was: not met but progressed (NMP); not met, no progress (NMN); revised (REV); dropped (DROP); not part of reporting period (NA)
****Regular attendee** – A student who has attended the 21st Century Program for at least 30 days (does not have to be consecutive).

Goal 2. At-Risk Family Factors will decrease and this will assist in student success.	
Objective 1. 30% of the community population will access Learning Center services.	
▪ Total participants <i>(including adults, parents & those affected by community service)</i> : <u>374</u> Total Population: 950	YES
▪ Percent community usage of services = 41 %	
Objective 3. At-risk factors such as poor attendance will be monitored to identify decrease number of incidents.	
▪ General population ADA: <u>09/10 = 95%</u> <u>10/11= 96%</u>	NO
▪ <i>All regular attendee showed overall improvement in classroom Behavior</i>	Yes

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PART II. PROGRAM EVALUATION

Program component 1. The Learning Center will provide for after school, Saturday school to allow students to recover lost credit.

After school opportunities will be provided 5 days a week from 3:20 until 5:20 p.m. to follow the school calendar and 7:00-8:00am. 2:15-5:20 on Wednesdays Total days provided: <u>154</u> Typical hours/week: <u>15</u> <u>n</u>	Yes
Saturday school will be available for at least 4 Saturdays during the program year. Hours 8:00-12:00noon Dates of Sat. school: <u>10/26,11/2, 1/18, 3/15 & 22</u> Number of attendees: elementary _____ secondary <u>4</u> No. of students who recovered credit: <u>0</u>	Yes
All programs will be open to Special Needs students in compliance with their I.E.P. Number of Special needs students: <u>8</u>	Yes

* If no, indicate whether objective was: not met but progressed (NMP); not met, no progress (NMN); revised (REV); dropped (DROP); not part of reporting period (NA)

Program Component 2. The Learning Center will provide students and their parents with cultural, historical, educational and entertaining activities.

Categories of activities provided by the Center.	No. of attendees		Date(s)
	Stud	Adu	
Academic enrichment learning programs: <i>Reading enrichment, computer assisted instruction, life skills, board games</i>	75	4	Aug 2013 Through May 2014
<i>Family nights included cultural education as well as learning activities for parents to do with their children.</i>	65	40	
Academic improvement/remediation programs: <i>Homework help, Math, Reading</i>	60	17	August 2013- May 2014

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Activities for limited English proficient students: NA	0	NA
Activities that target truant, expelled, or suspended students: Saturday School and Tutoring	4	0 Ongoing
Other programs/activities: <i>Computer usage</i> <i>Physical Activities:</i> <ul style="list-style-type: none"> o <i>Swim</i> o <i>Daily exercises computer</i> o <i>Outdoor Play</i> 	52 60	18 32 Various 6 week Classes

Program Component 3. The Learning Center will provide adult education classes and assistance to students.

Characteristics of Center Activities	Description of Program/Activity	Stud √	Adu √
Parenting Skills	<i>Joyce Ryan – Parent Educator</i> <i>Summer Activites,</i> <i>Local sites for family fun</i> <i>Gardening</i> <i>Technology</i>	0	32
Drug and violence prevention, counseling, and character education:	<i>DATE Officer presented info</i> <i>Character Education Classes</i>	38	15
Mentoring:	<i>Cottey College, Nevada, MO,</i> <i>students worked with students</i>	50	6
Programs that promote parental involvement: and family literacy:	<i>Family Nights & Reading Carnival</i> <i>Student led International Night</i>	55	48

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Recreational activities:	<i>Swimming, Movies, Saturday field trips</i>	68	40
Supplemental educational services:	<i>Saturday School Open Library and Computer Lab</i>	4	0
Tutoring/homework help:	<i>Daily with the program</i>	60	0
MAP Information Night	Sample questions and test taking skills	16	22

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PART III. PROGRAM MANAGEMENT & TRACKING

The Learning Center will establish a Management Plan to ensure the timely completion of the program's goals and objectives within budget constraints.

A timeline has been established that identifies project milestones.	YES
All Bronaugh staff working on 21 st CCLC staff is fully certified. Data on volunteers and other paid staff has been recorded. These include: <input checked="" type="checkbox"/> non-teaching staff; <input checked="" type="checkbox"/> parents; <input checked="" type="checkbox"/> college/HS students; <input checked="" type="checkbox"/> other community members; <input type="checkbox"/> other _____	YES
The Project Director and all CCLC staff have received ample professional development opportunities and required training ▪ List of training attended by Project Director(s)& Date(s): Regional 10/1/13, 11/19/13, 1/16/14, 2/11-14, 4/25/14 State 11/7-10/13, 6/18/20 Teacher 24 hrs. Director 8 hrs. National 4/29-5/2 Teacher 16 hrs. Director 16 hrs. Monthly Local Staff Meetings	YES
An Advisory Board composed of parents, school board member, students, teachers, project director, administration, and partners has been established that meets regularly, and helps direct the program's goals. ▪ Date _Oct. , 2013 ▪ Members: Classroom teachers, afterschool teachers, parents, support staff, administration, and community partners, State Representative, and External Evaluator	Yes
The Program Director(s) has submitted quarterly progress and Financial reports to DESE as defined in the timeline.	YES
The financial report prepared by the Program Director(s) indicates that the program is on track financially.	YES
The Program Director(s) has evaluated progress of the program and reported to the Board. June 2014	YES

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PART III. PROGRAM MANAGEMENT & TRACKING continued

The Program Director(s) has conducted an annual internal review that was submitted to the administration, board, and DESE at the end of the year.	YES
The Program Director(s) included a sustainability evaluation in the report to the board.	YES
The Program Director(s) supervises CCLC staff, orders supplies, maintains records, and accounts for fund expenditures.	YES
Student attendance has been entered into the Kids Care software program.	YES
Student attendance data includes all attendees & regular attendees (30 days or more in attendance) for: <ul style="list-style-type: none"> • Racial/ethnic groups • Gender • Special Services students • Grade level 	YES

PART IV. ACADEMIC PROGRESS AND ACHIEVEMENT

Academic progress was measured by using DESE approved nationally normed test(s).	
<i>Name of test(s) or achievement indicator</i>	<i>Date(s) Administered:</i>
Classroom grades pre- and post-program in <ul style="list-style-type: none"> • math and • reading/language arts 	Ongoing
Screening –	Ongoing
Diagnostic assessment – , AIMSWEB	Ongoing
Outcome/Monitoring Assessments –	Ongoing
Outcome Assessment –, TerraNova, MAP	Spring 2014
Other pre- and post tests, identify: Teacher Parent and Students Surveys	Spring 2014

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The results of these tests and pre- and post-test data were compiled and analyzed by the program director(s) in concert with DESE to determine student progress. Attach summary tables.	
Improvements in class grades of all regular attendees were identified for math and reading/language arts classes.	YES
The performance level of all regular attendees as measured by the State Assessment Proficiency Tests (MAP & TerraNova) was reported by performance level.	YES
The improvement in reading proficiency of targeted regular attendees was compared using pre- and post-tests and outcome assessments.	YES

Academic progress and student behavior were measured by analysis of teacher surveys for all regular attendees. Attach tally sheet.	YES
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Results of the program and general student progress were made available to the public	Yes
X Describe how the public was provided with this information. Check all that apply: X Website and hard copy newsletters X The District's Annual Report Card X Open public CCLC Advisory Board meetings X Open staff meetings X Presentations at the District's Advisory Council Meetings X Other: Annual Report to the Board	

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PART IV. ACADEMIC PROGRESS AND ACHIEVEMENT continued

<p>The Program Director, in concert with the CCLC staff and CCLC Advisory Board, used analyses of assessment data, surveys, and suggestions from DESE, to examine objectives that were not met as identified earlier, recognized strengths and weaknesses of the program and made recommendations for changes and/or improvements for the following year.</p>	
<p>Describe identified positive impacts of the program on students and parents:</p>	<p>Describe recommended changes to optimize these impacts next year.</p>
<p>Increased attendance</p> <p>Excellent Data Analysis</p> <p>Dedicated Program Director</p> <p>Students below basic tested every other week</p> <p>Expanded enrichment activities</p> <p>Well planned activities offered a wide variety of strategies from cultural to exploratory.</p> <p>Handbook is very detailed and complete.</p> <p>Gardening class</p> <p>Analysis of student, parent, teacher surveys and application of suggestions</p> <p>Parent opportunities increased with programs to supply information for summer activities of student and local points of interest that would enhance family time with little cost.</p>	<p><i>Increase participation</i></p> <p><i>Expand at risk activities</i></p> <p><i>Expand programs to target gifted students with enrichment activities.</i></p> <p><i>Add new classes such as: dance and cooking</i></p> <p><i>Explore new partners and opportunities</i></p> <p><i>Contact all new enrollees to encourage Participation</i></p>

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PART IV. ACADEMIC PROGRESS AND ACHIEVEMENT continued

Describe identified program weaknesses and unmet objectives:	Recommended improvements and/or changes to correct these weaknesses and meet objectives.
<p><i>Overall MAP scores are still Below desired levels although The number of students below basic has decreased.</i></p> <p><i>Sustainability is a concern Although collection of fees Have increased this year.</i></p>	<p><i>Identify students through:</i></p> <ul style="list-style-type: none"> Communication with classroom Teachers and Parents Surveys Data analysis <p><i>Improve staff training for:</i></p> <ul style="list-style-type: none"> Behavior modification Reading strategies <p><i>Improve attendance through:</i></p> <ul style="list-style-type: none"> Review of program and expanded offerings. Increase parental awareness of program benefits. Explore student motivation techniques. Regular teacher reinforcement of the afterschool program.

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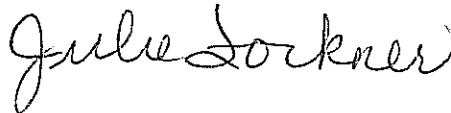
PART IV. ACADEMIC PROGRESS AND ACHIEVEMENT continued

Ranked effectiveness of the Program:(circle one) Low 1 2 3 **4** 5 High

Person(s) involved in the review:

Date completed: 7/15/14

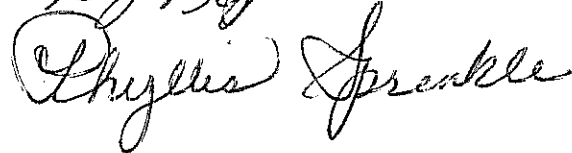
Julie Forkner, Director



Lyle Best, Superintendent



Phyllis Sprenkle, External Evaluator



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21st Century Community Learning Center (21st CCLC) Program

Program goal: The 21st CCLC is designed to provide students and their families with opportunities and resources to enhance the skills that will improve their standard of living. The program operates outside the school day and provides a broad range of academic enrichment and complementary activities. As a result, the district expects to see improvements in academic achievement, school attendance, and community involvement.

Evaluation schedule/timeline: September

Evaluation criteria for the program:

- Has the board reviewed and approved this program?
- Have the 3 specific requirements of the law (listed below) been addressed within the program? Do the centers
 - (1) provide opportunities for academic enrichment,
 - (2) offer students a broad array of additional services, programs, and activities, and
 - (3) offer families of students served by the center(s) opportunities for literacy and related education development?Please provide a short summary of these opportunities for each center.
- Has required paperwork, including expenditure reports, parent notifications, quarterly progress reports, invoices, final program reports, and evaluations been submitted in a timely manner?
- What are the Centers' budgets for this year? Provide a report comparing the budget with expenditures.
- How many students and families are currently being served by the program?
- Has an Advisory Board composed of parents, board members, students, teachers, partners, the Program Director and the administration been formed? Has this board met according to the defined schedule?
- Does this Advisory Board appropriately represent diversity within the community?

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- Has the director of the program developed and completed an annual internal evaluation of the program as required?
 - Do the evaluation data indicate that the program is educationally worthwhile and that expected improvements as defined by the program's 8 objectives have and/or are occurring? Please explain.
 - Is the program's coordinator(s) or sponsor(s) qualified, certified, or licensed?
 - Is this person(s) clearly identified? Has his/her job description been prepared?
 - Has this person(s) fulfilled his/her duties in an acceptable fashion?
 - Is this program(s) essential toward achievement of the district's goals as set forth in the district's CSIP?
 - Is this program(s) expected to contribute to the success of students after graduation?
 - Is it conducive to learning and challenging to the students?
 - Are the policies/procedures of this program(s) relevant and current?
 - Do the program's goals support the district's educational philosophy, mission, and vision?
 -
 - Is this program sustainable next year? Provide details.
-
- Are there additions, deletions, or changes that are appropriate at this time?

Evaluated by: Phyllis Sprengle

Date of evaluation:

Evaluator's suggestions/recommended changes to program: